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# THE IMPACT OF TECHNOLOGY ON LANGUAGE DEVELOPMENT

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#### **ABSTRACT**

The development of language in humans begins at birth. These days technology and humans go together like peanut butter and jelly. There is an expected latency of language development in this population. The level of cognitive ability without accompanying language output is concerning. The development of artificial intelligence and natural language processing technologies, several tools were introduced for language learners. Technology has become an important role in the field of language education. New technologies transform the way people interact with each other. Children acquire language in social contexts where they interact with their caregivers.

Keywords: Technology, pedagogy, Cognitive ability, transforming, artificial intelligence, trans-active-memory, fascinating, reliability, redefining.

#### INTRODUCTION

Technology's role in our lives is astonishing. Its effect on the way we communicate has changed the English language forever. The way we speak today is by and large, the way we spoke before the Internet became what it is. Technology and globalization play a big role in this shake up. The amount of media that we can listen to and watch now-a-days was unthinkable 50 years ago. People want to communicate more spontaneously than any machine is ever going to be capable of.

English already infiltrates testing with shorthand like "LOL". Simplified versions of language are inevitably going to arise on smart phones. Dictionaries are getting updated with digitally inspired words. Tech inspired words like "Tweet-heart, Tweet up, Bitcoin, Followee, Over-sharer, Geo-fencing" etc. joined the language and contributed to the development of language. In the coming days language is going to be less formal – more loose limbed and creative.

Google has now become our collective global memory and goggling is the process by which we access those memories . This is simply a process that we have always engaged which called "trans-active memory" in which we turn to people around us . This is not the first time this has happened in history but certainly the increase in the pace of change has resulted in our language changing equally rapidly and with it our thoughts . The Internet has wrought significant changes on our use of the English language . The early Internet vocabulary provides a fascinating insight into how quickly new words can be picked up and then abandoned . Internet use is usually higher in wealthier countries . When people are bilingual especially when they speak the standard variation of a language and then a dialect . A couple of decades of widespread Internet access have demonstrated that Internet dialects operate much like any other dialect . The Internet has changed the English language considerably log ,

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may it continue.

Technology is very much part of language learning throughout the world at all different levels . Sometimes an issue is the reliability of these technologies for classroom use . This can discourage teachers from making use of technology as often as they would want to . Learners can therefore challenge there teachers , in ways that put the later off using the technologies that could potentially make such a difference to what happens in the classroom . Digital technologies are ideally placed to help teachers working with learners independently in making the language development possible . The language changes over time that the way in which language

is spoken and written adapts to the introduction of new technology.

**CONCLUSION** 

It is evident that information technologies are redefining modern writing. This trend which is expected to continue in coming decades has introduced new forms of language like "net-speak", which do not follow the grammatical and syntactic rules. The community equip at large extent interests and ensuring their access. Educational professionals need to up date with fully informed evidence of the changing trends in technology ensuring that the learners make the best use of communication technology to promote their language and literacy development.

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